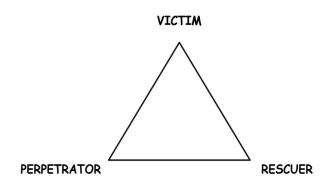
## **Worksheet 1: Introduction to Conflicts**

**Objective**: Understand the nature of conflicts and the concept of the Entangled Drama.

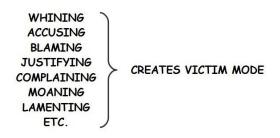
## Activity 1: Recognize a Conflict

According to Mr. Keating, conflicts arise when individuals feel impaired by one another.
 Task: List three examples of conflicts you have observed in your workplace or personal life. Label them as professional, relational, or personal.

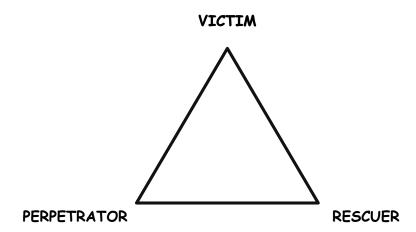


#### Activity 2: Identifying Roles

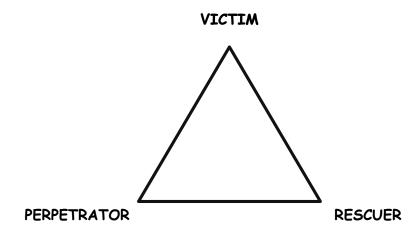
- The Entangled Drama includes three roles: **Victim**, **Perpetrator**, and **Rescuer**. **Task**: For one of your examples in Activity 1, identify who plays each role.
- Who started the Entangled Drama?



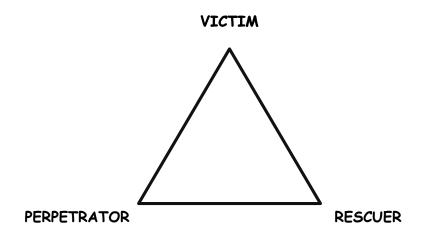
# Professional



# Relational



# Personal



## **Worksheet 2: Emotions in Conflict**

**Objective**: Recognize the emotional drivers behind the Entangled Drama.

**Activity 1**: Mapping Emotions

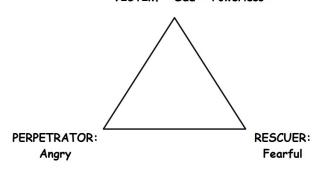
Match the roles to their primary emotions:

**Victim** → \_\_\_\_\_

Perpetrator → \_\_\_\_\_

Rescuer → \_\_\_\_\_



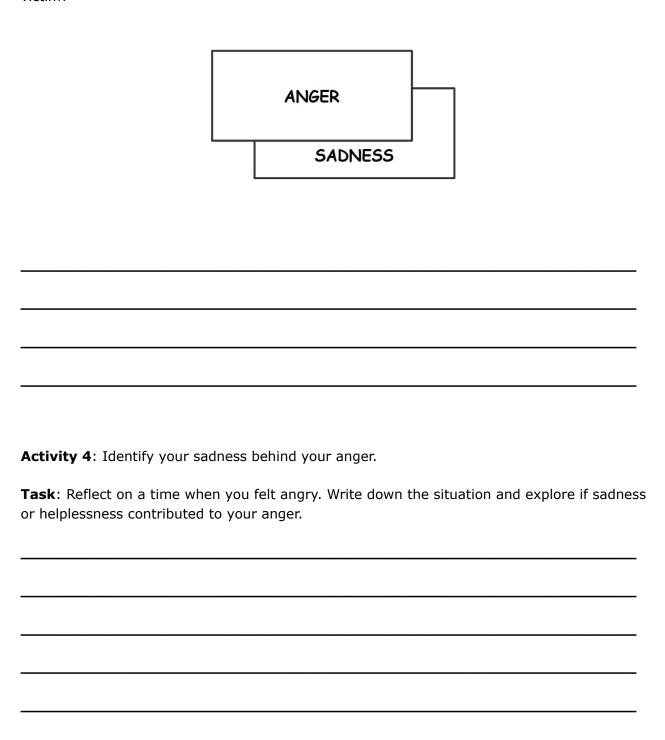


**Activity 2**: Describe how the roles shifted during the progression of the conflict.

<b>Activity 3</b> : Behind the Ang
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Anger often stems from suppressed sadness.

**Task**: At what time (in the past?) could the actual perpetrator have felt sad or helpless = as a victim?

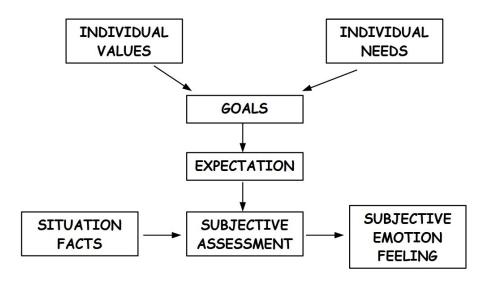


## **Worksheet 3: Expectations and Disappointments**

**Objective**: Understand how unmet expectations contribute to conflicts.

## **Activity 1**: Tracking Expectations

Rain can be good for a farmer but bad for a tourist manager.
 Task: Write down a recent conflict and the unmet expectation behind it.



## **Activity 2**: Transforming Expectations

•	Reflect on nov	v you can	ı adjust yol	ir expectations	s or commi	inicate them	petter

## **Worksheet 4: Responsibility and Action**

**Objective**: Understand when and with whom exactly responsibility lies, and when it does not.

**Activity**: Responsibility = Action

• Responsibility exists only where action is possible.

**Task**: For the examples in Worksheet 1, identify who held which responsibility at each moment.

ENTANGLED DRAMA = LACK OF PERSONAL RESPONSIBILITY

# RESPONSIBILITY = 100% SELF-ACTION RESPONSIBILITY ONLY HERE AND NOW

Person A	 _:	
Person B		
Person C	 _:	

# **Worksheet 5: Breaking the Drama**

**Objective**: Learn steps to disengage from the Entangled Drama.

Activity 1: Spot your role(s) in the Patterns
<ul> <li>Practice observing a conflict without assigning blame.</li> <li>Task: Identify your role and your emotion behind it. Note how it may have shifted.</li> </ul>
My role(s):
Activity 2: Step out part 1.
Task: Use these questions to step out of the Entangled drama.
Solution questions for the victim:
<ul> <li>What am I sad about, and where do I feel powerless?</li> </ul>
- What action possibilities, even if small, do I have for myself?
- What do I need to let go of:
* a person,
* an object,
* or an idea or expectation?

- What made me sad or powerless in the past?	
The rewinding of the movie becomes imperative.	
Solution questions for the rescuer:	
- What am I afraid of in my life?	
- What am I afraid of in this situation,	
and how could it negatively affect me?	
	_

Solution questions for the perpetrator:

- What am I truly sad about?

# **Activity 3**: Step out part 2.

• **Task**: Close your eyes and imagine how you could have implemented this in those conflicts.

